

Effective Classroom Management With Process Communication



For years educators have extolled the benefits of a positive student-teacher relationship as the key in student achievement in school. Yet teachers have little knowledge on how to create relationship that instill in students a desire to learn and to minimize negative behaviors in the classroom. In addition, educators are challenged both inside and outside of the classroom. Limited resources, student behavioral problems, pressures from government mandates and high stake tests are some of the issues educators face on a daily basis.

This training course is designed to teach educators and administrators how to use a 'process' approach to connect with and motivate students so that no student is left behind. They will also learn how to deal with students and colleagues in distress.

By recognizing warning signals in themselves and in their students -that leads to unproductive interactions- educators and administrators can create an optimum learning environment for their students.

Course Objective

By attending this course, you will learn how to:

- ◆ Reach every student including at risk students.
- ◆ Improve the likelihood of each student succeeding
- ◆ Improve achievement test scores
- ◆ Reduce the drop out rate
- ◆ Reduce behavioral problems in the classroom
- ◆ Help students who have been diagnosed ADHD
- ◆ Improve educator morale
- ◆ Increase student-parent satisfaction
- ◆ Help students and educators do a U-turn back into positive behavior

Training Method

This course blends concepts with practical exercises to show how you can manage student-teacher relationship.

You will need to take the Personality Pattern Inventory (PPI) questionnaire before the course.

In addition to the course manual, you will receive your own profile report which includes your personality structure, strengths, stressors and an action plan for success.

Course Outline

Day 1

1. Decoding behavior– the missing link in student-teacher relationship
2. Six ways teachers can match instructions to students' contact perception
3. Identifying student's Personality Type, Structure & Character Strengths
4. Overview of classroom management methods. Is it working today?

Day 2

1. Using Personality Parts & Channels to shift teacher's Elevator Energy
2. Improving teacher's skill: Transference, Classroom Set Up, Multiple Intelligences, Learning Styles, Brain Dominance & Interaction Span
3. Understanding Phase Personality & Psychological Needs
4. Managing students who are diagnosed as ADHD &/or APHD and involved in bullying

Day 3

1. How teachers can detect student's 1st degree distress signals
2. Distress sequence & Masked behaviors- signs of 2nd degree distress
3. Dealing with student-teacher/colleague acute negative behaviors
4. Strategies teachers can use to invite students out of distress & reduce problem behaviors & improve test scores



Thomas Lai

Principal Consultant of QS Plus Consultancy, has more than 25 years work experience in behavioral leadership and customer engagement practices having work with the education, healthcare, financial services, retail, direct selling, manufacturing and telecommunication industries. Formerly a training manager with OSK Investment Bank and a HR specialist with Globe Silk Store, he has also worked with a Singapore consulting firm as their country manager. Thomas has an MBA and is a certified EQ trainer with 6 Seconds Network USA. He is also a certified PCM and PEM with Taibi kahler Associates USA



Who should attend?

CEO, Educators, School Principal, Deans, Administrators, Curriculum Designer, Allied Educators, Discipline Masters, Counselors, HR and HOD, Teachers, Tutors, Vocational School Instructors, Kindergarten Teachers, PTA representative etc

QS Plus Consultancy

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Where it all began

Whilst working in a psychiatric clinic in the United States in the 70's, Dr. Taibi Kahler made a number of discoveries that led to the development of a therapy model.

Grounded on behavioral psychology and Transactional Analysis, the Process Therapy Model (PTM) as it is now known, was widely used in treating patients in psychiatric institutions. For that, Dr Kahler was awarded the prestigious Eric Berne Scientific Award by the International Transactional Analysis Association.

In 1978, in a meeting with Dr. Terry McGuire, then NASA's Lead Psychiatric for manned spaceflight, a question was raised: can PTM work in non-clinical setting? Cooperation between Dr McGuire, NASA and Dr Kahler soon led to the development of Process Communication Model® or PCM for short.

Between 1978 and 1996, as long as Dr. McGuire worked with NASA, PCM was used in the selection of astronauts with the aim to reduce conflict and miscommunication that often different personalities would bring during missions. Subsequently PCM was used in astronaut evaluation, training and management processes.

Dr Kahler has also created the Personality Pattern Inventory (PPI®) a statistically validated assessment tool that identifies an individual's exact personality structure. An enhanced version of the PPI is still used today.

PCM is now used by Fortune 500 CEOs, politicians, psychiatrists, psychologists and educators. Dr Kahler taught PCM techniques to former president Bill Clinton while he was Governor of Arkansas and served as an advisor to his Presidential campaigns in the field of psycho-demographics.

The key benefits of PCM can be applied almost anywhere: improve people management, communication, manage your stress and others.



What others say about PCM

'Very useful. I learnt new things about myself & have new tools & skills that can be applied immediately' – Ridzuan Jaafar, Cyberview

'Has opened my eyes on how to deal with specific individuals duals & to address their needs. With these new information, I am able to reduce my stress levels when I can't seem to get through them'- RK Pany, Perdana ParkCity

'Pleasant experience when knowing how communication is influenced very much by our personality' - Salwani Kamal, TNB Integrated Learning Solution

'An eye opener. It helps me apply the right approach when dealing with my staff'- Dr Mohd Abdul Ghani, Jerudong Park Medical Centre, Brunei

'Know how to resolve 2nd degree distress & help those who are in distress situation' - Liew YZ, OMG Chemicals

To know more about PCM...

1. Visit www.qsplusconsult.com and www.kahlercommunications.com
2. Call Thomas Lai at **012-3191850** for free talk about PCM